

Does your child: Yes No

Cognition

- Inspect his/her own hands?
- Watch faces intently?
- Begin to follow slow moving objects?
- Respond to sounds and turn head toward direction of sound?

Speech and Language

Receptive Language

- Watch a speaker's eyes and mouth?
- Visually track people and objects?
- Startle to loud sounds?
- Quiet or smile when spoken to?
- Seem to recognize your voice and quiet if crying?
- Increase or decrease sucking behavior in response to sound?

Expressive Language

- Make comfort, reflexive and pleasure sounds vocally?
 (e.g. clicks, short friction noises, quiet “mmm,” “nnn” or “ah” sounds, sucking sounds)
- Begin to vary cry for different needs?
 (e.g. hunger, pain)
- Smile when sees you?

Occupational Therapy

- Follow objects 180 degrees from one side to the other with eyes?
- Actively grasp toys?
- Bring hands together to hold toys while lying on back (up to 3½ months)?

Physical Therapy

- Raise his/her head up when on stomach?
- Kick both legs and stretch when on his/her back?
- Lift feet off mat when back-lying?

Social and Emotional

- Cry to indicate basic needs?
- Establish eye contact and smile?
- Cuddle when held?

NOTE: This information represents, on average, the age by which most children will accomplish the listed milestones. Children do not typically master all items until they reach the upper end of that age range. Just because your child has not yet accomplished a skill within an age range does not mean they have a disorder. However, if you have answered ‘no’ to the majority of items within an age range, or continue to have concerns, it is recommended that a thorough assessment of abilities be completed. For more information about an evaluation of your child, please contact The Bell Center’s Executive Director, Jeannie Colquett at 870-0081 or jcolquett@thebellcenter.org