

Does your child:

Yes    No

**Cognition**

- Engage in fantasy play?
- Recall parts of a story?
- Correctly name some colors?
- Understand the concept of same/different?

**Speech and Language**

Receptive Language

- Understand more complex sentences?
- Select pictures involving action words? (e.g. sleeping, playing drinking)
- Follow two-step, related directions?       
(e.g. “Get the book and put it on the table.”)
- Listen to and enjoys hearing stories for longer periods of time?

Expressive Language

- Name many common objects? (i.e. expressive vocabulary 50+ words)
- Name more than five pictures in books?
- Use size words, some prepositions? (e.g. “out,” “off,” “under”)
- Use two or three-word phrases to talk about and ask for things?
- Produce the following sounds clearly at the beginning of words?       
(p, b, m, k, g, w, h, n, t, d)
- Produce the following sounds clearly at the end of words: b, p, m, n
- Speech is understood by familiar listeners most of the time?
- Often ask for or direct attention to objects by naming them?

**Occupational Therapy**

- String beads?
- Snip with scissors?
- Hold crayon between thumb and fingers, not fist?
- Undress/dress self with assistance for fasteners/laces?

**Physical Therapy**

- Throw a ball with underhand/overhead motion and catch a large ball?
- Jump in place (both feet leave floor) and forward (short distance-8 inches)?
- Hop on one foot?
- Stair climbing matures-use one foot per step, first with support & then without?
- Walk forward or backwards on a balance beam?
- Running matures; better able to stop quickly, avoid obstacles & make sharp turns?

**Social and Emotional**

- |                                   | <u>Yes</u>               | <u>No</u>                |
|-----------------------------------|--------------------------|--------------------------|
| • Dramatize using a doll?         | <input type="checkbox"/> | <input type="checkbox"/> |
| • Know own sex and sex of others? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Remember where objects belong?  | <input type="checkbox"/> | <input type="checkbox"/> |

NOTE: This information represents, on average, the age by which most children will accomplish the listed milestones. Children do not typically master all items until they reach the upper end of that age range. Just because your child has not yet accomplished a skill within an age range does not mean they have a disorder. However, if you have answered 'no' to the majority of items within an age range, or continue to have concerns, it is recommended that a thorough assessment of abilities be completed. For more information about an evaluation of your child, please contact The Bell Center's Executive Director, Jeannie Colquett at 870-0081 or [jcolquett@thebellcenter.org](mailto:jcolquett@thebellcenter.org)