

## 24 – 36 Months

Does your child:

Yes    No

### Cognition

- |   |                          |                          |
|---|--------------------------|--------------------------|
| • Engage in fantasy play?                   | <input type="checkbox"/> | <input type="checkbox"/> |
| • Recall parts of a story?                  | <input type="checkbox"/> | <input type="checkbox"/> |
| • Correctly name some colors?               | <input type="checkbox"/> | <input type="checkbox"/> |
| • Understand the concept of same/different? | <input type="checkbox"/> | <input type="checkbox"/> |

### Speech and Language Development

#### Receptive Language

- |  |                          |                          |
|--|--------------------------|--------------------------|
| • Understand more complex sentences?   | <input type="checkbox"/> | <input type="checkbox"/> |
| • Select pictures involving action words? (e.g. sleeping, playing drinking)              | <input type="checkbox"/> | <input type="checkbox"/> |
| • Follow two-step, related directions?<br>(e.g. “Get the book and put it on the table.”) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Listen to and enjoys hearing stories for longer periods of time?                       | <input type="checkbox"/> | <input type="checkbox"/> |

#### Expressive Language

- |   |                          |                          |
|---|--------------------------|--------------------------|
| • Name many common objects? (i.e. expressive vocabulary 50+ words)                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| • Name more than five pictures in books?  | <input type="checkbox"/> | <input type="checkbox"/> |
| • Use size words, some prepositions? (e.g. “out,” “off,” “under”)                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| • Use two or three-word phrases to talk about and ask for things?                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| • Produce the following sounds clearly at the beginning of words?<br>(p, b, m, k, g, w, h, n, t, d) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Produce the following sounds clearly at the end of words: b, p, m, n                              | <input type="checkbox"/> | <input type="checkbox"/> |
| • Speech is understood by familiar listeners most of the time?                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| • Often ask for or direct attention to objects by naming them?                                      | <input type="checkbox"/> | <input type="checkbox"/> |

### Fine Motor Development

- |   |                          |                          |
|---|--------------------------|--------------------------|
| • String beads?   | <input type="checkbox"/> | <input type="checkbox"/> |
| • Snip with scissors?                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| • Hold crayon between thumb and fingers, not fist?        | <input type="checkbox"/> | <input type="checkbox"/> |
| • Undress/dress self with assistance for fasteners/laces? | <input type="checkbox"/> | <input type="checkbox"/> |

NOTE: This information represents, on average, the age by which most children will accomplish the listed milestones. Children do not typically master all items until they reach the upper end of that age range. Just because your child has not yet accomplished a skill within an age range does not mean they have a disorder. However, if you have answered ‘no’ to the majority of items within an age range, or continue to have concerns, it is recommended that a thorough assessment be completed. For more information about an evaluation of your child, please contact The Bell Center’s Program Director, Jane Lamb, at 879-3417 or [jlamb@thebellcenter.org](mailto:jlamb@thebellcenter.org).

**Gross Motor Development**

Yes    No

- |   |                          |                          |
|---|--------------------------|--------------------------|
| • Throw a ball with underhand/overhead motion and catch a large ball?               | <input type="checkbox"/> | <input type="checkbox"/> |
| • Jump in place (both feet leave floor) and forward (short distance-8 inches)?      | <input type="checkbox"/> | <input type="checkbox"/> |
| • Hop on one foot?  | <input type="checkbox"/> | <input type="checkbox"/> |
| • Stair climbing matures-use one foot per step, first with support & then without?  | <input type="checkbox"/> | <input type="checkbox"/> |
| • Walk forward or backwards on a balance beam?                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| • Running matures; better able to stop quickly, avoid obstacles & make sharp turns? | <input type="checkbox"/> | <input type="checkbox"/> |

**Social and Emotional Development**

     
      
   

- Dramatize using a doll?
- Know own sex and sex of others?
- Remember where objects belong?

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