

12 – 24 Months

Does your child: Yes No

Cognition

- | | | |
|---|--------------------------|--------------------------|
| • Begin to sort by shapes and colors? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Begin to make-believe play? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Imitate behavior of others, especially adults and older children? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Find objects even when hidden under two or three covers? | <input type="checkbox"/> | <input type="checkbox"/> |

Speech and Language Development

Receptive Language

- | | | |
|--|--------------------------|--------------------------|
| • Recognize at least 10-15 objects when named?
(e.g. people, foods, toys, body parts, clothing, animals) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Point to several major body parts and clothing items when asked? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Follow simple commands and understand simple questions?
(e.g. “Roll the ball,” “Kiss the baby,” “Where’s your shoe?”) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Listen to simple stories, songs, rhymes and finger plays? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Point to pictures in a book when named? | <input type="checkbox"/> | <input type="checkbox"/> |

Expressive Language

- | | | |
|--|--------------------------|--------------------------|
| • Use expressive vocabulary of 15-20 words?
(i.e. objects and people, some action or verb-like words) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Vocalize wishes and needs? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Tell experiences using jargon and words? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Use some one- or two-word questions with leading question words or rising intonation at end of phrase?
(e.g. “Where kitty?” “Go bye-bye?” “What’s that?”) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Put two words together?
(e.g. “more cookie,” “no juice,” “mommy book”) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Use many different consonant sounds at the beginning of words? | <input type="checkbox"/> | <input type="checkbox"/> |

Fine Motor Development

- | | | |
|--|--------------------------|--------------------------|
| • Drink from sources other than a bottle? 12-18 mos?
(sippy cup, straw, open cup held by adult) | <input type="checkbox"/> | <input type="checkbox"/> |
| • Point with index fingers? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Stack 6 blocks? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Complete 3-piece puzzles? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Imitate lines and circles with a crayon? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Scoop food with spoon with some spilling? | <input type="checkbox"/> | <input type="checkbox"/> |

NOTE: This information represents, on average, the age by which most children will accomplish the listed milestones. Children do not typically master all items until they reach the upper end of that age range. Just because your child has not yet accomplished a skill within an age range does not mean they have a disorder. However, if you have answered ‘no’ to the majority of items within an age range, or continue to have concerns, it is recommended that a thorough assessment be completed. For more information about an evaluation of your child, please contact The Bell Center’s Program Director, Jane Lamb, at 879-3417 or jlamb@thebellcenter.org.

Gross Motor Development

Yes No

- | | | |
|---|--------------------------|--------------------------|
| • Pull toy or wagon behind when walking? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Walk carrying a large toy? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Fling a ball to throw it? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Stand on one foot for 2-3 seconds? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Begin running? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Walk up or down stairs holding on to support, two feet per step?
(parent present for safety) | <input type="checkbox"/> | <input type="checkbox"/> |

Social and Emotional Development

- | | | |
|------------------------------|--------------------------|--------------------------|
| • Play ball cooperatively? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Recognize self in a photo? | <input type="checkbox"/> | <input type="checkbox"/> |
| • Express affection? | <input type="checkbox"/> | <input type="checkbox"/> |

NOTE: This information represents, on average, the age by which most children will accomplish the listed milestones. Children do not typically master all items until they reach the upper end of that age range. Just because your child has not yet accomplished a skill within an age range does not mean they have a disorder. However, if you have answered ‘no’ to the majority of items within an age range, or continue to have concerns, it is recommended that a thorough assessment be completed. For more information about an evaluation of your child, please contact The Bell Center’s Program Director, Jane Lamb, at 879-3417 or jlamb@thebellcenter.org.