

12-24 months:

Does your child:

Yes No

Cognition

- Begin to sort by shapes and colors?
- Begin to make-believe play?
- Imitate behavior of others, especially adults and older children?
- Find objects even when hidden under two or three covers?

Speech and Language

Receptive Language

- Recognize at least 10-15 objects when named?
(e.g. people, foods, toys, body parts, clothing, animals)
- Point to several major body parts and clothing items when asked?
- Follow simple commands and understand simple questions?
(e.g. “Roll the ball,” “Kiss the baby,” “Where’s your shoe?”)
- Listen to simple stories, songs, rhymes and finger plays?
- Point to pictures in a book when named?

Expressive Language

- Use expressive vocabulary of 15-20 words?
(i.e. objects and people, some action or verb-like words)
- Vocalize wishes and needs?
- Tell experiences using jargon and words?
- Use some one- or two-word questions with leading question words or rising intonation at end of phrase? (e.g. “Where kitty?” “Go bye-bye?” “What’s that?”)
- Put two words together? (e.g. “more cookie,” “no juice,” “mommy book”)
- Use many different consonant sounds at the beginning of words?

Occupational Therapy

- Drink from sources other than a bottle? 12-18 mos?
(sippy cup, straw, open cup held by adult)
- Point with index fingers?
- Stack 6 blocks?
- Complete 3-piece puzzles?
- Imitate lines and circles with a crayon?
- Scoop food with spoon with some spilling?

Physical Therapy

- Pull toy or wagon behind when walking?
- Walk carrying a large toy?
- Fling a ball to throw it?
- Stand on one foot for 2-3 seconds?
- Begin running?

- Walk up or down stairs holding on to support, two feet per step?
 (parent present for safety)

Social and Emotional

Yes No

- Play ball cooperatively?
- Recognize self in a photo?
- Express affection?

NOTE: This information represents, on average, the age by which most children will accomplish the listed milestones. Children do not typically master all items until they reach the upper end of that age range. Just because your child has not yet accomplished a skill within an age range does not mean they have a disorder. However, if you have answered ‘no’ to the majority of items within an age range, or continue to have concerns, it is recommended that a thorough assessment of abilities be completed. For more information about an evaluation of your child, please contact The Bell Center’s Executive Director, Jeannie Colquett at 870-0081 or jcolquett@thebellcenter.org